



COURSE OUTLINE: PNG254 - NURSING PRACTICE V

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Approved: Bob Chapman, Chair, Health

Course Code: Title	PNG254: NURSING PRACTICE V
Program Number: Name	3024: PRACTICAL NURSING
Department:	PRACTICAL NURSING
Semesters/Terms:	19W
Course Description:	This clinical experience will provide the learner with the opportunity to consolidate skills and knowledge at a level approaching that of a beginning graduate. Partnered with a Registered Practical Nurse, as preceptor, the learner will gradually increase nursing practice skills within the professional role. This experience will take place in both acute and long term care settings.
Total Credits:	16
Hours/Week:	40
Total Hours:	320
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3024 - PRACTICAL NURSING
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Communicate therapeutically with clients and members of the health care team.
	VLO 2 Assess clients across the life span, in a systematic and holistic manner.
	VLO 3 Plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines.
	VLO 4 Select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, that promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation.
	VLO 5 Evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required.
	VLO 6 Act equitably and justly with clients and members of the health care team.
	VLO 7 Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting.
	VLO 8 Contribute to creating a healthy and safe work environment in a variety of health care settings.
	VLO 9 Practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.



- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Satisfactory/Unsatisfactory

Other Course Evaluation & Assessment Requirements:

To be successful in this course, the student must:

1. Complete the pre-consolidation math exam with a score of 100%
2. Meet the learning outcomes of PNG254, thus, achieving the Sault College Practical Nursing Program goals: the overriding principles of safety, accountability and responsibility will be continuously monitored by preceptors and clinical teacher (faculty member).
3. Receive a clinical satisfactory grade (S) for each of the clinical rotations of the pre-graduate experience.
4. Must receive a score Of 60% or higher on the practical nursing comprehensive exam. The comprehensive exam will be held during the ninth (9) week between the two consolidation rotations. Students that are unsuccessful, but fall between 56-58% will be required to develop a learning plan and will continue onto the second (2) rotation. Students who are unsuccessful and fall under 55% will be required to meet with the course professor to review the exam results, develop a learning plan that includes time lines, goals, and measureable outcomes prior to starting the second (2)rotation.
5. Completion of the Consolidation Journal and Evaluation for rotation one and two.

Books and Required Resources:

Standards & Learning by College of Nurses of Ontario (2013)
 Publisher: College of Nurses of Ontario
<http://www.cno.org/en/learn-about-standards-guidelines/>

Consolidation Guide/Journal/Forms provided by the professor. by Sault College Nursing Program

Quality Assurance Program: Overview by College of Nurses of Ontario (2014)
 Publisher: College of Nurses of Ontario
<http://www.cno.org/en/learn-about-standards-guidelines/educational-tools/webcasts/quality-assu>

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Practice in a professional manner in accordance with CNO Standards of Practice.	1.1 Demonstrate accountability for own personal and professional growth. 1.2 Evaluate the distinction between professional and social roles. 1.3 Engage in reflective practice to promote further learning. 1.4 Accept constructive criticism appropriately to effectively promote change.

	<p>1.5 Comply with practice setting established standards and practice expectations.</p> <p>1.6 Accept accountability for own decisions and actions.</p> <p>1.7 Report significant information accurately, confidentially and respectfully to appropriate individuals, peers, faculty and agency personnel.</p> <p>1.8 Identify when personal values and beliefs conflicts with those of the client.</p> <p>1.9 Demonstrate self-care practices that promote personal health and wellness.</p> <p>1.10 Demonstrate accountability and responsibility in attending clinical placement according to college policy.</p> <p>1.11 Recognize the right of the client to make own health choices.</p> <p>1.12 Describe opportunities to improve the level of health care in the community by working with groups to advocate for health policy and health resources.</p> <p>1.13 Demonstrate leadership qualities in your clinical experience.</p> <p>1.14 Assign, delegate and evaluate care to Unregulated Care Providers as appropriate and according to the College of Nurses of Ontario Professional Standards of Practice.</p>
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Display caring behaviours when interacting with clients.	<p>2.1 Create an atmosphere of mutual trust, acceptance and respect.</p> <p>2.2 Demonstrate a supportive and client-centered approach.</p> <p>2.3 Use a non-judgmental attitude, empathy and genuineness when interacting and advocating with/for clients.</p> <p>2.4 Display sensitivity to beliefs, values and practices of various lifestyles and cultures.</p> <p>2.5 Establish therapeutic relationships that promote the achievement of clients expected health outcomes.</p> <p>2.6 Apply appropriate therapeutic communication techniques.</p> <p>2.7 Demonstrate confidence in promoting the self-care abilities of the client.</p> <p>2.8 Promote and preserve the self-esteem and self-confidence of the client.</p> <p>2.9 Balance technical and technological aspects of nursing with a humanistic attitude and holistic approach.</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Practice interpersonal skills, which promote and maintain caring relationships with individuals, families, peers, faculty and agency personnel through collaboration and collegueship.	<p>3.1 Participate as a contributing member of the team in providing care for the client.</p> <p>3.2 Analyze complex situations of conflict.</p> <p>3.3 Apply conflict resolution skills in clinical practice.</p> <p>3.4 Adapt communication strategies to meet the needs of the client.</p> <p>3.5 Support the clients rights to privacy and confidentiality.</p> <p>3.6 Act in a professional manner with clients, peers, faculty and agency personnel.</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Apply the nursing process to organize and provide	4.1 Demonstrate the ability to conduct purposeful client interviews.

	<p>safe, competent basic nursing care for the client.</p>	<p>4.2 Gather data through history taking, interviewing, consultation, physical examination and review of available records. 4.3 Assess the client accurately on an on-going basis. 4.4 Differentiate between relevant and non-relevant observations to be reported and recorded. 4.5 Identify client expected health outcomes (goals). 4.6 Plan individualized care according to assessment, pre-clinical preparation and evidence based nursing practice. 4.7 Develop daily organizational plans to manage time select nursing responsibilities. 4.8 Apply and evaluate nursing knowledge and critical thinking to set priorities in providing comprehensive holistic nursing care to promote the client best interest. 4.9 Implement the plan of care: adapt organizational plan to reflect changing priorities based on client need, conserve time, energy and supplies, implement plan of care within a reasonable timeframe. 4.10 Perform selected nursing interventions consistently in a safe, competent, client-centered manner that minimizes risk and maximizes benefits to the client. 4.11 Apply the concepts of health promotion, health protection and prevention (therapeutic treatment), rehabilitation, and/or restorative care to client s plan of care. 4.12 Promote the use of community agencies to assist the client when appropriate. 4.13 Evaluate achievement of expected outcomes (goals) of the client. 4.14 Respond appropriately to rapidly changing situations by revising the plan of care. 4.15 Document relevant data in a concise and timely manner according to CNO Standards and agency policy. 4.16 Integrate the concepts of drug calculations.</p>
	<p>Course Outcome 5</p>	<p>Learning Objectives for Course Outcome 5</p>
	<p>5. Apply the theories of growth and development and the change process to promote client optimal health and wellness.</p>	<p>5.1 Assess the individual and family based on stages of life. 5.2 Establish client expected outcomes (goals) in collaboration with the client. 5.3 Plan nursing interventions based on the selected stage of growth and development in collaboration with the client. 5.4 Implement nursing interventions in collaboration with the client. 5.5 Provide dignified, comfortable care for the dying client. 5.6 Evaluate the extent to which the desired outcomes (goals) have been met. 5.7 Modify the plan of care based on the evaluation results.</p>
	<p>Course Outcome 6</p>	<p>Learning Objectives for Course Outcome 6</p>
	<p>6. Utilize principles of teaching-learning to promote optimal health, wellness, and safety of the client.</p>	<p>6.1 Assess the health status of the client to determine learning needs. 6.2 Develop a plan in collaboration with the client. 6.3 Apply principles of teaching-learning to facilitate client learning. 6.4 Implement relevant and age appropriate teaching plans to promote optimal health, wellness and safety of the client.</p>

	6.5 Examine the effectiveness of the teaching plan for the client. 6.6 Modify the teaching plan based on the evaluation of results.
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Apply research findings to support nursing practice.	7.1 Use evidence-based information to assess client health status. 7.2 Provide a safe environment for the client based on current and relevant research. 7.3 Participate in scholarly activities to support nursing practice.

Date: July 9, 2018

Please refer to the course outline addendum on the Learning Management System for further in